## 2024



# Entry requirements for the University of Auckland Certificate in Foundation Studies 



| Country | Qualification | Foundation Connect | Standard | Fast-track |
| :---: | :---: | :---: | :---: | :---: |
| Australia | Year 11 | - | 55\% | 60\% |
|  | ATAR | - | - | 50 |
| Bangladesh | HSC | Year 11:60\% | 60\% | 70\% |
| Bhutan | Year 11 | - | 60\% | 65\% |
|  | Year 12 | - | 50\% | 55\% |
| Brazil | Certificate de Ensino Medio | - | 6.5 | 7 |
| Cambodia | Diploma of Upper Secondary Education | Upper Secondary Schools - Year 2: 80-89\% | c | B |
| Canada | Year 11 | Upper Secondary Schools - Year 2: 80-89\% | 70\% | 80\% |
| Chile | Chilean Higher Secondary Schooling (Licencia de Educacion Media) | Completion of Colleges \& Lyceums -Year 1 (Year 11) with good grades | 5 | 5.5 |
| China^ | Senior Highschool | - | Senior 1 and Term 1 of Senior 2-85\%** Senior Year 2-75\% or Senior Year 3-60\% | Senior Year 2-80\% or Senior Year 3-65\% |
|  | Vocational School | - | Year 3 with relevant subjects: >75\% | Year 3 with relevant subjects: $880 \%$ |
| Colombia | Bachillerato | - | 7 | 7.5 |
| Ecuador | Bachillerato | Secondary Schools - Year 2: 7.6 | 15 | 16 |
| Ethiopia | Ethiopian General Secondary Education Certificate Examination (EGSECE) | - | Grade C | Grade B |
| Fiji | Year 12 | Year 11: Top 3 plus English aggregate 180 | Year 12 - Top 4 aggregate 200 | Year 12 - Top 4 aggregate 220 |
| Hong Kong^^ | Form 5 | - | 4 passes | 5 passes |
|  | HKDSE | - | 2,2,2 | 2,2,3 |
| India | Year 11 | - | 70\% | Year $1180 \%$ or HSC 55\% |
| Indonesia | SMA2 (private school) | - | $7(70 \%)$, average of 4 subjects | 7.5 ( $75 \%$ ), average of 4 subjects - national exam certificate required |
|  | SMA2 (government school) | - | 7.5 | $8.0(80 \%)$, average of 4 subjects - national exam certificate required |
| Iran | Year 11 | - | 16/20 | 18/20 |
| Japan | Kotogakko/ Upper Secondary School Certificate Year 2 | - | Grade 3 average in academic subjects | Grade 3.5 average in academic subjects |
|  | Upper Secondary School Equivalency Exam (The Ministry of Education) |  | Certificate of Success with 2 B grades and 2 C grades in relevant subjects | Certificate of Success with 1 A grade and $2 B$ grades or higher in relevant subjects |
| Kazakhstan | Secondary School Leaving Certificate |  | Year 11 GPA 4/5 | Year 11 GPA 4/5 |
| Kenya | KCSE | Completion of Year 11 with good grades | 1 B and 3 C grades | 3 B and 1 C grades |
| Kuwait | Shahadat AI-Thanawaya AI-Aama/General Secondary School Certificate | Secondary Education - Year 2: 80\% | 65\% | 70\% |
| Laos | Completion of Baccalaureate | Completion of Upper secondary <br> Schools - Year 2: 7/10 | 65\% | 70\% |
| Macau | Form $5 /$ Senior Middle 2 | - | 60-65\% | 66-70\% |
|  | Form 6/ Senior Middle 3 | - | 56-60\% | 61-65\% |
| Malaysia | SPM - Forecast/prelim/actual | - | 20 | 15 across 5 subjects |
|  | UEC | - | Max of 30 | Max of 25 |
| Mexico | Bachillerato | Year 11: 6.0/60\% | 7.0/70\% | 7.5/75\% |
| Mongolia | Certificate of Complete Secondary Education | Certificate of Complete Secondary Education: 4xDs | 4 Cs | 2 Bs and 2 Cs |
| Myanmar | BEHS/Matriculation Exam |  | 65\% | 75\% |
| Nepal | Higher Secondary Education Certificate | Completion of Year 11 with good grades | 65\% | 75\% |
| New Zealand ** | NCEA |  | 30 credits at NCEA from mixed of level 2 or above with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics | 36 credits at NCEA from mixed of level 2 or above with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics |
| Nigeria | SSCE Exams (West African Education Council WAEC) | Completion of Upper Secondary <br> School - Year 2 with good grades | c | B |
| Pakistan | Intermediate/ Higher Secondary School Certificate |  | 65\% | 75\% |
| Peru | Certificate of Completed General Secondary Education |  | 15 | 16 |
| Philippines | High School Diploma |  | 85\% | 90\% |
| Russia | Certificate of Secondary Education (Attestat) |  | Grade 3 in 5 relevant subjects | 1 grade 3 and 4 grade 4 |
| Saudi Arabia | Tawjihiyah/General Secondary Education Certificate | Secondary Education - Year 2: 80\% | 75\% | 80\% |
| Singapore | Singapore O level (or forecast) |  | Aggregate of 20 or less across 5 academic subjects | Aggregate of 15 or less across 5 academic subjects |
| South Africa | Year 11 |  | 75\% | 80\% |
| South Korea | High School Certificate Year 2 |  | $65 \%$ or Rank 7.0 | 70\% or Rank 6.5 |
| Sri Lanka | O Level |  | 2 Bs and 2 Cs | 4Bs |
| Taiwan | Senior Year 2 |  | 70\% in 4 relevant subjects | 80\% in 4 relevant subjects |
| Thailand | Matayom 5 |  | 2.5 | 3 |
| Turkey | Devlet Lise Diplomasi/State High School Diploma | Upper Secondary - Year 3: 70/100 | Grade 2 in 3 academic subjects | Grade 4 in 2 academic subjects |
| UAE | Tawjihiyah / General Secondary Education Certificate | General Secondary Schools - <br> Year 2: 80\% | 75\% | 80\% |
| USA | Completion of Year 11 | Completion of Year 11 -D/60-69\%/ GPA:1.O | C/70-79\%/GPA: 2.0 | B/80-89\%/GPA: 3.0 |
|  | Completion of Year 12 |  | D/60-69\%/GPA:1.0 | C/70-79\%/GPA: 2.0 |
| Venezuela | Bachillerato | Liceos Bolivarianos/Colegios - Year 4:12 in 4 relevant subjects | 14 in 4 relevant subjects | 16 in 4 relevant subjects |
| Vietnam | Year 11 | 7 ( 7 | 7.5 | 8 |
| Uzbekistan | Secondary Schoo Leaving Certificate | Academic Lyceums - Year 1: GPA 4/5 | Year 11 GPA 4/5 | Year 12 GPA 4/5 |
| Zambia | School Certificate | Completion of Secondary Schools (Se- | Grade of 4 | Grade of 3 |
| UP Education | Foundation Connect | Standard | Fast-track |  |
| Foundation Prepa | on Pathway Programme | GPA-3 academic subjects | >50\%, Pass TSS GPA - 3 academic sub | s $770 \%$, Pass TSS |


| International Qualifications |  |  | Foundation Connect | Standard |  | Fast-track |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Global Assessment Certificate - GAC |  | Level2 | 2 | 2.8 |  | 3.3 |
| International Baculureate - IB |  | Firstyear | 2 Grade 4 and 2 Grade 3 in 4 relevant subjects | Grade 4 in 4 re | t subjects | 1 It year - 3 Grade |
| Cambridge Internat - level//GCSE/GCSE level results will be ac | ions - <br> forecast/prelim IGCSE O <br> ell |  | 2 C grades and 2 D grades | ${ }_{2} \mathrm{C}$ grades and | grades in four ClE official subjects. | 4 Cs in four CIE of |
| Cambridge International Examinations - A level |  |  | 36 UCAS points | 48 UCAS points |  | 60 UCAS points |
| Country | Qualification |  |  |  | Accelerated |  |
| Australia | Year 11 |  |  |  | 80\% or other Australian States maximum 60\% |  |
|  | ATAR |  |  |  | 50 |  |
| Brazil | Certificate de Ensino | Medio |  |  | 7.5 |  |
| Canada | High School (excluding Quebec) Year 11 |  |  |  | 85\% |  |
|  | High School Diplomas (excluding Quebec) Year 12 |  |  |  | 50 or greater |  |
| China^ | Senior Highschool Year 3 |  |  |  | Senior Year 3-75\% in 4 subjects OR Chinese National College Entrance Examinations (Gaokao) - 50 or greater |  |
|  | Chinese National College Entrance Examinations (Gaokao) |  |  |  | 50 or greater |  |
| Fiji | Year 13 Certificate |  |  |  | Top 4 aggregate 220 |  |
| Hong Kong^^ | Form 5 |  |  |  | 4 Bs or $4 \times 70 \%$ or $4 \times 3$ s higher to form 5 |  |
|  | HKDSE |  |  |  | 2,3,3 |  |
| India | Year 11 |  |  |  | 85\% and higher \# |  |
|  | Higher Secondary Examation Grade 12 |  |  |  | 60 and greater \# |  |
|  | India School Certificate or All India Senior School Certificate (10+2)\#\# |  |  |  | at least 55 |  |
| Indonesia | SMA2 |  |  |  | Overall average of 8.5/85\% or higher from 4 relevant subjects |  |
|  | SMA3 |  |  |  | Overall average of $6.0 / 60 \%$ or higher from 4 relevant subjects |  |
| Japan | Kotogakko |  |  |  | 2 As and 1 B |  |
|  | Upper Secondary School Certificate - Year 2 |  |  |  | Superior grades in academic subjects, Grade 4 average in academic subjects |  |
|  | Upper Secondary School Certificate - Year 3 |  |  |  | superior grades in academic subjects |  |
| Kuwait | Shahadat AI-Thanawaya Al-Aama/General Secondary School Certificate |  |  |  | 90\% in 4 academic subjects |  |
| Macau | Form 5/ Senior Middle 2 |  |  |  | $70 \%$ average of 4 subjects |  |
|  | Form 6/ Senior Middle 3 |  |  |  | $75 \%$ average of 4 subjects |  |
| Malaysia | SPM - Forecast/prelim/actual |  |  |  | 12 across 5 subjects |  |
|  | UEC |  |  |  | Max of 20 |  |
| New Zealand ** | NCEA |  |  |  | 48 credits from level 2 and level 3 with no fewer than 10 credits in each subject (combined credits from relevant subjects including Mathematics) |  |
| Russia | Certificate of Secondary Education (Attestat) |  |  |  | 1 grade 5 \& 4 grade 4 |  |
| Saudi Arabia | Tawjihiyah/General Secondary Education Certificat |  |  |  | $90 \%$ in 4 academic subjects |  |
| Singapore | Singapore O level (or forecast) |  |  |  | Aggregate of 12 or less across 5 academic subjects |  |
| South Korea | High school certificate Year 2 |  |  |  | 80\% Rank 4.5 |  |
|  | Senior High Year 3 |  |  |  | 70\% or Rank 5.0 in academic subjects |  |
| Sri Lanka | O Level |  |  |  | 2 Bs and 2 As |  |
| Taiwan | Senior Year 2 |  |  |  | 90\% and higher |  |
|  | Senior Year 3 |  |  |  | 75\% |  |
| Thailand | Matayom |  |  |  | M5: 3.5 OR M6:2.2 |  |
| UAE | Tawjihiyah / General | Secondary | ucation Certificate |  | 90\% in 4 academic subject |  |
| USA | Completion of Year 11 |  |  |  | A/90-100\%/GPA: 4.0 |  |
|  | Completion of Year 12 |  |  |  | B/80-89\%/GPA: 3.0 |  |
| Vietnam | Year 11 |  |  |  | 8.5 |  |
|  | Vietnam High School Graduation Certificate |  |  |  | 7 or greater* |  |
| International Qualifications |  |  |  |  | Accelerated |  |
| International Baculureate - IB |  |  |  |  | 1st year -2 Grade 4 and $2 \times$ Grade 5 in 4 relevant subjects/ Second year total greater than 16. |  |
| Cambridge International Examinations - <br> O level/IGCSE/GCSE Please note that forecast/pre- <br> lim IGCSE O level results will be accepted now as well |  |  |  |  | 1 B grade and 3 C grades in four CIE official subjects |  |
| Cambridge International Examinations - A level |  |  |  |  | 80 UCAS points |  |
| Scholastic Assessment Test (SAT) |  |  |  |  | Minimum 850 - Students must also submit final year report with above average grades in 4 academic subjects |  |
| UP Education |  |  |  |  | Accelerated |  |
| Foundation Preparation Pathway Programme |  |  |  |  | GPA - 3 academic subjects $>80 \%$, Pass TSS |  |

Applications are also assessed on the basis of:

- Current and previous academic reports
- Relevant subjects
- Comments on academic reports
- Attendance rates
- Medical issues
* Students who apply for the July intake can do so with the first half of Senior 2 but must continue their study in Term 2. The Admissions Team will request for the final report when it is available.
** Teachers' comments and attendance rate are considered to determine entry. An interview may be applicable if previously study in New Zealand.
\# Applies to Maharashtra State Board of Secondary and Higher Secondary Education, Karnataka Secondary Education Examination Board and West Bengal Council of Higher Secondary Education \#\# All other Indian State Boards
$\wedge$ Note that GPA will be based on the average of all subjects for the study period of high school
$\wedge \wedge$ Recognition from any combination of Core and Category A and C electives but excluding Category B (Applied Learning) subjects


## 2024

## International College

# English requirements <br> for the University of Auckland Certificate in Foundation Studies 

## English Language Requirements

## Programme option

## IELTS

| Accelerated | 6.0 and no band less than 5.5 |
| :--- | :--- |
| Fast-track | 5.5 and no band less than 5.0 <br> (preferred overall score: 6.0) |
| Standard | 5.0 and no band less than 4.5 |
| Foundation Connect | $\mathbf{4 . 5}$ and no band less than 4 |
| Pathways Link Programme | $\mathbf{4 . 5}$ and no band less than 4 |

All students need to provide evidence of their English proficiency upon application.

- If you are an international applicant and your first language is not English, you will need to provide satisfactory evidence of your English proficiency.
- English is considered the first language of citizens of Canada, Ireland, Singapore, the United Kingdom and the United States of America.
- If you are a domestic applicant and your first language is not English, you will be asked to provide evidence of your competence in written and spoken English.


## Accepted Equivalents to IELTS for Fast-track \& Standard

|  | IELTS 4.5 | IELTS 5 | IELTS 5.5 | IELTS 6 |
| :---: | :---: | :---: | :---: | :---: |
| TOEFL Paper Based (pct.) | 450 (Writing 3.5 TWE) | 500 (Writing 4.0 TWE) | 550 (Writing 5.0 TWE) | 550 (Writing 5.0 TWE) |
| TOEFL Internet based (iBT) | 30 (Writing 12) | 35 (Writing 14) | 46 (Writing 14) | 60 (Writing 18) |
| University of Cambridge English Examinations | B2 First or B2 First for Schools with a score of 150 . No less than 150 in each skill | B2 First or B2 First for Schools with a score of 154 . No less than 154 in each skill | B2 First or B2 First for schools with a score of 162 . No less than 154 in each skill | B2 First, or B2 First for schools, or C1 Advanced, or C2 Proficiency with a score of 169 . No less than 162 in each skill |
| NZCEL <br> NZ Certificate of English Language | Level 2 with an endorsement of General, Workplace or Academic | Level 3 with an endorsement of General, Workplace or Academic | Level 4 with an Academic endorsement | Level 4 with an Academic endorsement |
| Pearson Test - Academic | PToE (Academic) 29-35 | PToE (Academic) 36-41 | PToE (Academic) 42-49 | PToE (Academic) 50-57 |
| City and Guilds IESOL |  | B1 achiever - 43 | B2 Communicator - 42 | C1 Communicator - 66 |
| Language Certificate |  | B1 achiever - Pass | B2 Communicator - High Pass | C1 Communicator - Pass |
| Duolingo English Test | 75 (no interview required) Only accepted for Foundation Connect and Pathways Link Programme | 85 and pass spoken interview that conducted by UP Education team (Katya) | 95 and pass spoken interview that conducted by UP Education team (Katya) |  |
| Evidence also accepted |  |  |  |  |
| Cambridge Advanced (CAE) |  | Grade B2 | Grade B2 | Grade C |
| Cambridge English Scale Scores |  | 154 | 162 | 169 |
| Cambridge English: First | Grade B1 | Grade C |  |  |
| GCE O-Level, IGCSE, GCSE or Oxford GCSE* \# | Grade E | Grade D | Grade C | Grade B |
| GCE A-Level and AS Level* \# |  | Grade E | Grade E | Grade E |
| Singapore-Cambridge GCE A-Level ( H 2 level) \# |  |  |  | Grade E |
| Singapore-Cambridge GCE A-Level (H1 level) \# |  |  |  | Grade C |
| Canadian High School final year report | Grade 11 (B) | Grade 12 (C) | Grade 12 (C+) | Grade 12 (B) |
| USA High School- final year report | Grade $11-70 \%$ | Grade 11 -80\% | Grade 11 -90\% | Grade 12-80\% |
| IB (English Language A1 or 2 Higher Level) |  | Grade 3 | Grade 4 | Grade 5 |
| IB (English Language A1 or 2 Standard Level) |  | Grade 3 | Grade 4 | Grade 5 |
| IB (English Language B Higher Level) |  | Grade 4 | Grade 4 | Grade 5 |
| Hong Kong Examinations and Assessment Authority HKEAA | Grade 2 | Grade 3 | Grade 3 | Grade 4 |
| The Common European Framework of Reference for Languages (CEFRL) | B1 | B1 | B2 | B2 |
| University of Auckland English Language Academy | EAP Introduction | EAP Introduction | EAP 1 | EAP 2 or EAP 3 (C+ grade) |
| Victoria University English Proficiency Programme | Minimum of one rating of 4 and three ratings of 3 | Minimum of one rating of 4 and three ratings of 3 | Minimum of two ratings of 4 and two ratings of 3 | Minimum of three ratings of 4 and one rating of 3 |
| Auckland Edinburgh College | Successfully completed Intermediate Level 1 at AEC | Successfully completed Intermediate Level 2 at AEC | Successfully completed Upper Intermediate Level 1 at AEC |  |
| Languages International |  |  | Level 1 | Level 2 |
| Auckland Institute of Studies |  |  |  | Level 4 |
| North Shore Language School |  |  | Level 3 | Level 4 |
| UP Internal English Test (Via WeChat/Skype) | 4.5 | 5.0 | 5.5 | 6.0 |
| UP English Language Test (UPELT) | 4.5 | 5.0 | 5.5 | 6.0 |
| UP English for Future Studies (registered as Intensive General English) | 1 | 2 | 3 | 4 |
| NCEA ** |  |  | 10 literacy credits at L2 or higher. 5 reading and 5 writing credits | 14 literacy credits at L2 or higher. 7 reading and 7 writing credits |

## Country Specific Qualifications for Fast-track \& Standard

We also accept the following country-specific qualifications. We may require you to have achieved a specific score or mark in an approved English-intensive subject within your qualification.

| Country | Qualification |
| :--- | :--- |
| Australia | Recognised Year 12 qualification |
| Canada | Recognised Canadian High School Diploma |
| Denmark | Studentereksamen |
| Fiji | Fiji Year 12 Certificate Examination (7th Form) |
| Finland | Ylioppilastutkinoto, Studentexamen or the Upper Secondary School Certificate |
| Germany | Abitur or DAAD |
| Hong Kong | Hong Kong Diploma of Secondary Education (HKDSE) |
| India | Indian School Certificate (ISC) or All-India Senior School Certificate (AISSC) Year 12 qualifications |
| Malaysia | STPM |
| Norway | Vitnemal |
| Samoa | Foundation English in Foundation Certificate from National University of Samoa |

## Other Acceptable English Evidence for Fast-track \& Standard

Evidence of secondary study in English by the student:
Completion of at least four years of secondary education (being the equivalent of New Zealand secondary school years 9 to 13) at schools where the student was taught using English as the language of instruction.

Schools:
For programmes delivered by a registered school - other acceptable evidence as approved by the Head of Admissions may be used for entry.

UP Education Partner English Language School:
Evidence of successfully meeting course assessment and graduation requirements at selected NZ Language Schools (NZQA Category One PTEs) who have an agreement with UP Education.

Exceptional cases:
After an assessment has been carried out based on academic, attendance \& behaviour, there may be occasions where exceptions are allowed based on an exceptional case process. This process is managed by the Head of Admissions.

- If the student is offshore, the Head of Admissions may request a UP Sales Manager to meet with the student and interview them to assess their application quality and motivation. A recommendation will be made on the basis of the interview. This may be done face to face or remotely as appropriate.
- The Entry Requirement Exception Proposal form will then be submitted to Head of Admissions for approval.


## Accepted Equivalents to IELTS for Accelerated

Students considering Accelerated entry must present an approved alternative to the University of Auckland's IELTS requirements instead. To view the list of alternatives, scan the QR code or visit: www.internationalcollege.ac.nz/entry-requirements


## UP English Language Test

Scan the QR code to learn more about UP English

Language Test

The UP English Language Test (UPELT) has been developed to provide prospective students with an opportunity to quickly obtain an English language score prior to enrolment into a programme of their choice.

The test is facilitated online by highly qualified and experienced staff. It consists of computer-based, handwritten, and examiner-led tasks. Test description and instructions for test preparation are made available to all prospective candidates in advance, and a practice test is provided. Measures are taken to ensure the integrity of the test.

The UPELT is facilitated every Wednesday afternoon (1pm NZ Standard Time). Bookings can be arranged through the UP Admissions Team, admissions@up.education.

## UP English Lanaguage Test Summary

| Part | Tasks | Time (Online) |
| :---: | :---: | :---: |
| Reading | 3 short passages <br> (approx. 300-400 words each) from: <br> - a textbook chapter or report <br> - an academic article or essay <br> - an academic abstract | 45 minutes |
| Listening | 2 tracks: <br> - a conversation in an academic setting <br> - a part of a lecture | 20 minutes <br> (Plus time to record answers) |
| Writing | 1 essay, 220-250 words <br> - problem and solution <br> - cause and effect <br> - advantage and disadvantages | 40 minutes <br> (Plus time to upload the essay) |
| Speaking | 2 tasks led by an examiner: <br> - a conversation on familiar topics <br> - a discussion of a topical issue | 10 minutes <br> (Plus time for preparation) |

One day before the test, candidates will be sent:

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- information about the UPELT and technical requirements
- the test security procedure
- instructions on how to set up the room and desk for the test
- demonstration of how to use two devices with cameras during the test
- login instructions
- a practice test
- a Microsoft Teams link for joining the test
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