

## Entry requirements for the University of Auckland Certificate in Foundation Studies





Australia  Bangladesh  Bhutan  Brazil  Cambodia  Canada  Chile	Year 11  ATAR  HSC  Year 11  Year 12  Certificate de Ensino Medio  Diploma of Upper Secondary Education	- - Year 11 : 60%	55% - 60%	60% 50 70%
Bhutan  Brazil  Cambodia  Canada  Chile	HSC Year 11 Year 12 Certificate de Ensino Medio	-		
Bhutan  Brazil  Cambodia  Canada  Chile	Year 11 Year 12 Certificate de Ensino Medio	-		* · ·
Brazil Cambodia Canada Chile	Certificate de Ensino Medio		60%	65%
Cambodia  Canada  Chile		-	50%	55%
Canada	Diploma of Lippor Socondary Education	Upper Secondary Schools - Year 2:	6.5	7
Chile	Diploma of Opper Secondary Education	80-89%	С	В
	Year 11	Upper Secondary Schools - Year 2: 80-89%	70%	80%
China^	Chilean Higher Secondary Schooling (Licencia de Educacion Media)	Completion of Colleges & Lyceums -Year 1 (Year 11) with good grades	5	5.5
	Senior Highschool	-	Senior 1 and Term 1 of Senior 2-85%*; Senior Year 2-75% or Senior Year 3-60%	Senior Year 2-80% or Senior Year 3-65%
Colombia	Vocational School  Bachillerato	-	Year 3 with relevant subjects: >75%	Year 3 with relevant subjects:>80% 7.5
Ecuador	Bachillerato	Secondary Schools - Year 2: 7.6	15	16
Ethiopia	Ethiopian General Secondary Education Certificate Examination (EGSECE)	-	Grade C	Grade B
Fiji	Year 12	Year 11: Top 3 plus English aggregate 180	Year 12 - Top 4 aggregate 200	Year 12 - Top 4 aggregate 220
Hong Kong^^	Form 5 HKDSE	-	4 passes 2,2,2	5 passes 2,2,3
India	Year 11	-	70%	Year 11 80% or HSC 55%
Indonesia	SMA2 (private school)	-	7 (70%), average of 4 subjects	7.5 (75%), average of 4 subjects - national exam certificate required
	SMA2 (government school)	-	7.5	8.o (80%), average of 4 subjects - national exam certificate required
Iran	Year 11	-	16/20	18/20
Japan	Kotogakko/ Upper Secondary School Certificate - Year 2	-	Grade 3 average in academic subjects	Grade 3.5 average in academic subjects
	Upper Secondary School Equivalency Exam (The Ministry of Education)	-	Certificate of Success with 2 B grades and 2 C grades in relevant subjects	Certificate of Success with 1 A grade and 2 B grades or higher in relevant subjects
Kazakhstan Kenya	Secondary School Leaving Certificate  KCSE	Completion of Year 11 with good grades	Year 11 GPA 4/5 3 1 B and 3 C grades	Year 11 GPA 4/5 3 B and 1 C grades
Kuwait	Shahadat Al-Thanawaya Al-Aama/General Secondary School Certificate	Secondary Education - Year 2: 80%	65%	70%
Laos	Completion of Baccalaureate	Completion of Upper secondary Schools - Year 2: 7/10	65%	70%
Macau	Form 5/ Senior Middle 2	-	60-65%	66-70%
Macau	Form 6/ Senior Middle 3	-	56-60%	61-65%
Malaysia	SPM - Forecast/prelim/actual UEC	-	Max of 30	15 across 5 subjects Max of 25
Mexico	Bachillerato	Year 11: 6.0/60%	7.0/70%	7.5/75%
Mongolia	Certificate of Complete Secondary Education	Certificate of Complete Secondary Education: 4xDs	4 Cs	2 Bs and 2 Cs
Myanmar	BEHS/Matriculation Exam		65%	75%
Nepal	Higher Secondary Education Certificate	Completion of Year 11 with good grades		75%
New Zealand **	NCEA		30 credits at NCEA from mixed of level 2 or above with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics	36 credits at NCEA from mixed of level 2 or above with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics
Nigeria	SSCE Exams (West African Education Council WAEC)	Completion of Upper Secondary School - Year 2 with good grades	С	В
Pakistan	Intermediate/ Higher Secondary School Certificate		65%	75%
Peru	Certificate of Completed General Secondary Education		15	16
Philippines	High School Diploma		85%	90%
Russia Saudi Arabia	Certificate of Secondary Education (Attestat)  Tawjihiyah/General Secondary Education Certificate	Secondary Education - Year 2: 80%	Grade 3 in 5 relevant subjects 75%	1 grade 3 and 4 grade 4 80%
Singapore	Singapore O level (or forecast)		Aggregate of 20 or less across 5 academic subjects	Aggregate of 15 or less across 5 academic subjects
South Africa	Year 11		75%	80%
South Korea	High School Certificate Year 2		65% or Rank 7.0	70% or Rank 6.5
Sri Lanka Taiwan	O Level Senior Year 2		2 Bs and 2 Cs 70% in 4 relevant subjects	4Bs 80% in 4 relevant subjects
Thailand	Matayom 5		2.5	3
Turkey	Devlet Lise Diplomasi/State High School Diploma	Upper Secondary - Year 3: 70/100	Grade 2 in 3 academic subjects	Grade 4 in 2 academic subjects
UAE	Tawjihiyah / General Secondary Education Certificate	General Secondary Schools - Year 2: 80%	75%	80%
USA	Completion of Year 11	Completion of Year 11 - D/60-69%/ GPA:1.0	C/70-79%/GPA: 2.0	B/80-89%/GPA: 3.0
Venezuela	Completion of Year 12  Bachillerato	Liceos Bolivarianos/Colegios - Year	D/60-69%/GPA:1.0	C/70-79%/GPA: 2.0  16 in 4 relevant subjects
		4:12 in 4 relevant subjects		
Vietnam Uzbekistan	Year 11 Secondary Schoo Leaving Certificate	7 Academic Lyceums - Year 1: GPA 4/5	7-5 Year 11 GPA 4/5	8 Year 12 GPA 4/5
		Completion of Secondary Schools (Se-	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
Zambia	School Certificate Foundation	nior Secondary Education) - Vear 1	Grade of 4	Grade of 3
UP Education	Connect	Standard	Fast-track	
Foundation Preparat	tion Pathway Programme -	GPA - 3 academic subjects	s >50%, Pass TSS GPA - 3 academic subje	ects >70%, Pass TSS

International Qualifications		Foundation Connect	Standard	Fast-track
Global Assessment Certificate - GAC	Level 2	2	2.8	3.3
International Baculureate - IB	First year	2 Grade 4 and 2 Grade 3 in 4 relevant subjects	Grade 4 in 4 relevant subjects	1st year - 3 Grade 4 and 1 Grade 5 in 4 relevant subjects
Cambridge International Examinations - O level/IGCSE/GCSE Please note that forecast/prelim IGCSE O level results will be accepted now as well		2 C grades and 2 D grades	2 C grades and 2 D grades in four CIE official subjects.	4Cs in four CIE official subjects.
Cambridge International Examinations - A level		36 UCAS points	48 UCAS points	60 UCAS points

Cambridge international Ex	aminations - A tevet 36 OCAS points 48	tocas points 60 ocas points
Country	Qualification	Accelerated
A	Year 11	80% or other Australian States maximum 60%
Australia	ATAR	50
Brazil	Certificate de Ensino Medio	7.5
od.	High School (excluding Quebec) Year 11	85%
Canada	High School Diplomas (excluding Quebec) Year 12	50 or greater
China^	Senior Highschool Year 3	Senior Year 3-75% in 4 subjects OR Chinese National College Entrance Examinations (Gaokao) – 50 or greater
	Chinese National College Entrance Examinations (Gaokao)	50 or greater
Fiji	Year 13 Certificate	Top 4 aggregate 220
Hong Kong^^	Form 5	4Bs or 4×70% or 4x3s higher to form 5
	HKDSE	2,3,3
	Year 11	85% and higher #
India	Higher Secondary Examation Grade 12	60 and greater #
	India School Certificate or All India Senior School Certificate (10	+2)## at least 55
	SMA2	Overall average of 8.5/85% or higher from 4 relevant subjects
Indonesia	SMA3	Overall average of 6.0/60% or higher from 4 relevant subjects
	Kotogakko	2 As and 1 B
Japan	Upper Secondary School Certificate - Year 2	Superior grades in academic subjects, Grade 4 average in academic subjects
	Upper Secondary School Certificate - Year 3	superior grades in academic subjects
Kuwait	Shahadat AI-Thanawaya AI-Aama/General Secondary School Ce	ertificate 90% in 4 academic subjects
	Form 5/ Senior Middle 2	70% average of 4 subjects
Macau	Form 6/ Senior Middle 3	75% average of 4 subjects
	SPM - Forecast/prelim/actual	12 across 5 subjects
Malaysia	UEC	Max of 20
New Zealand **	NCEA	48 credits from level 2 and level 3 with no fewer than 10 credits in each subject (combined credits from relevant subjects including Mathematics)
Russia	Certificate of Secondary Education (Attestat)	1 grade 5 & 4 grade 4
Saudi Arabia	Tawjihiyah/General Secondary Education Certificat	90% in 4 academic subjects
Singapore	Singapore O level (or forecast)	Aggregate of 12 or less across 5 academic subjects
	High school certificate Year 2	80% Rank 4.5
South Korea	Senior High Year 3	70% or Rank 5.0 in academic subjects
Sri Lanka	O Level	2 Bs and 2 As
	Senior Year 2	90% and higher
Taiwan	Senior Year 3	75%
Thailand	Matayom	M5: 3.5 OR M6:2.2
UAE	Tawjihiyah / General Secondary Education Certificate	90% in 4 academic subjects
USA	Completion of Year 11	A/90-100%/GPA: 4.0
USA	Completion of Year 12	B/80-89%/GPA: 3.0
Vietnam	Year 11	8.5
	Vietnam High School Graduation Certificate	7 or greater*
International Qu	alifications	Accelerated
International Baculu	reate - IB	1st year - 2 Grade 4 and 2 x Grade 5 in 4 relevant subjects/ Second year total greater than 16.
	onal Examinations - Please note that forecast/pre- s will be accepted now as well	1B grade and 3 C grades in four CIE official subjects
	onal Examinations - A level	80 UCAS points
Scholastic Assessme		Minimum 850 - Students must also submit final year report with above average grade in 4 academic subjects
UP Education		Accelerated
	ion Pathway Programme	GPA - 3 academic subjects >80%, Pass TSS
roundation Preparat	ion rachway ri ogramme	and - 3 academic subjects 20070, rass 133

#### Applications are also assessed on the basis of:

- Current and previous academic reports
- Relevant subjects
- Comments on academic reports
- Attendance rates
- Medical issues
- \* Students who apply for the July intake can do so with the first half of Senior 2 but must continue their study in Term 2. The Admissions Team will request for the final report when it is available.
- \*\* Teachers' comments and attendance rate are considered to determine entry. An interview may be applicable if previously study in New Zealand.
- # Applies to Maharashtra State Board of Secondary and Higher Secondary Education, Karnataka Secondary Education Examination Board and West Bengal Council of Higher Secondary Education ## All other Indian State Boards
- ^ Note that GPA will be based on the average of all subjects for the study period of high school
- ^^ Recognition from any combination of Core and Category A and C electives but excluding Category B (Applied Learning) subjects

This information is to be used as a guide only to determine entrance.



International **College** 

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# English requirements for the University of Auckland Certificate in Foundation Studies

## **English Language Requirements**

Programme option	IELTS		
Accelerated	6.0 and no band less than 5.5		
Fast-track	5.5 and no band less than 5.0 (preferred overall score: 6.0)		
Standard	5.0 and no band less than 4.5		
Foundation Connect	4.5 and no band less than 4		
Pathways Link Programme	4.5 and no band less than 4		

All students need to provide evidence of their English proficiency upon application.

- · If you are an international applicant and your first language is not English, you will need to provide satisfactory evidence of your English proficiency.
- ${\boldsymbol{\cdot}}$  English is considered the first language of citizens of Canada, Ireland, Singapore, the United Kingdom and the United States of America.
- If you are a domestic applicant and your first language is not English, you will be asked to provide evidence of your competence in written and spoken English.

## **Accepted Equivalents to IELTS for Fast-track & Standard**

	IELTS 4.5	IELTS 5	IELTS 5.5	IELTS 6
TOEFL Paper Based (pct.)	450 (Writing 3.5 TWE)	500 (Writing 4.0 TWE)	550 (Writing 5.0 TWE)	550 (Writing 5.0 TWE)
TOEFL Internet based (iBT)	30 (Writing 12)	35 (Writing 14)	46 (Writing 14)	60 (Writing 18)
University of Cambridge English Examinations	B2 First or B2 First for Schools with a score of 150. No less than 150 in each skill	B2 First or B2 First for Schools with a score of 154. No less than 154 in each skill	B2 First or B2 First for schools with a score of 162. No less than 154 in each skill	B2 First, or B2 First for schools, or C1 Advanced, or C2 Proficienc with a score of 169. No less than 162 in each skill
NZCEL NZ Certificate of English Language	Level 2 with an endorsement of General, Workplace or Academic	Level 3 with an endorsement of General, Workplace or Academic	Level 4 with an Academic endorsement	Level 4 with an Academic endorsement
Pearson Test - Academic	PToE (Academic) 29-35	PToE (Academic) 36-41	PToE (Academic) 42-49	PToE (Academic) 50-57
City and Guilds IESOL		B1 achiever - 43	B2 Communicator - 42	C1 Communicator - 66
Language Certificate		B1 achiever - Pass	B2 Communicator – High Pass	C1 Communicator - Pass
Duolingo English Test	75 (no interview required) – Only accepted for Foundation Connect and Pathways Link Programme	85 and pass spoken interview that conducted by UP Education team (Katya)	95 and pass spoken interview that conducted by UP Education team (Katya)	
Evidence also accepted				
Cambridge Advanced (CAE)		Grade B2	Grade B2	Grade C
Cambridge English Scale Scores		154	162	169
Cambridge English: First	Grade B1	Grade C		
GCE O-Level, IGCSE, GCSE or Oxford GCSE* #	Grade E	Grade D	Grade C	Grade B
GCE A-Level and AS Level* #		Grade E	Grade E	Grade E
Singapore-Cambridge GCE A-Level (H2 level) #				Grade E
Singapore-Cambridge GCE A-Level (H1 level) #				Grade C
Canadian High School final year report	Grade 11 (B)	Grade 12 (C)	Grade 12 (C+)	Grade 12 (B)
USA High School- final year report	Grade 11 - 70%	Grade 11 - 80%	Grade 11 - 90%	Grade 12 - 80 %
IB (English Language A1 or 2 Higher Level)		Grade 3	Grade 4	Grade 5
IB (English Language A1 or 2 Standard Level)		Grade 3	Grade 4	Grade 5
IB (English Language B Higher Level)		Grade 4	Grade 4	Grade 5
Hong Kong Examinations and Assessment Authority HKEAA	Grade 2	Grade 3	Grade 3	Grade 4
The Common European Framework of Reference for Languages (CEFRL)	B1	B1	B2	B2
University of Auckland English Language Academy	EAP Introduction	EAP Introduction	EAP 1	EAP 2 or EAP 3 (C+ grade)
Victoria University English Proficiency Programme	Minimum of one rating of 4 and three ratings of 3	Minimum of one rating of 4 and three ratings of 3	Minimum of two ratings of 4 and two ratings of 3	Minimum of three ratings of 4 and one rating of 3
Auckland Edinburgh College	Successfully completed Intermediate Level 1 at AEC	Successfully completed Intermediate Level 2 at AEC	Successfully completed Upper Intermediate Level 1 at AEC	
Languages International			Level 1	Level 2
Auckland Institute of Studies				Level 4
North Shore Language School			Level 3	Level 4
UP Internal English Test (Via WeChat/Skype)	4.5	5.0	5.5	6.0
UP English Language Test (UPELT)	4.5	5.0	5.5	6.0
UP English for Future Studies (registered as Intensive General English)	1	2	3	4
NCEA **			10 literacy credits at L2 or higher. 5 reading and 5 writing credits	14 literacy credits at L2 or higher. 7 reading and 7 writing credits

<sup>\*</sup> GCE O-Level, IGCSE, GCSE or Oxford GCSE results: Schools can elect to have results presented on a 9-1 scale or an A to G grade

<sup>#</sup> CIE Relevant subjects AS/A level English Language, Language and Literature in English, Literature in English, IG Level English First Language, English Literature
\*\* NCEA Relevant subjects L2 or higher. We accept credits from: English or English or Academic Purposes

## **Country Specific Qualifications for Fast-track & Standard**

We also accept the following country-specific qualifications. We may require you to have achieved a specific score or mark in an approved English-intensive subject within your qualification.

Country	Qualification	
Australia	Recognised Year 12 qualification	
Canada	Recognised Canadian High School Diploma	
Denmark	Studentereksamen	
Fiji	Fiji Year 12 Certificate Examination (7th Form)	
Finland	Ylioppilastutkinoto, Studentexamen or the Upper Secondary School Certificate	
Germany	Abitur or DAAD	
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE)	
India	Indian School Certificate (ISC) or All-India Senior School Certificate (AISSC) Year 12 qualifications	
Malaysia	STPM	
Norway	Vitnemal	
Samoa	Foundation English in Foundation Certificate from National University of Samoa	

## Other Acceptable English Evidence for Fast-track & Standard

#### Evidence of secondary study in English by the student:

Completion of at least four years of secondary education (being the equivalent of New Zealand secondary school years 9 to 13) at schools where the student was taught using English as the language of instruction.

#### Schools:

For programmes delivered by a registered school - other acceptable evidence as approved by the Head of Admissions may be used for entry.

#### **UP Education Partner English Language School:**

Evidence of successfully meeting course assessment and graduation requirements at selected NZ Language Schools (NZQA Category One PTEs) who have an agreement with UP Education.

#### **Exceptional cases:**

After an assessment has been carried out based on academic, attendance & behaviour, there may be occasions where exceptions are allowed based on an exceptional case process. This process is managed by the Head of Admissions.

- If the student is offshore, the Head of Admissions may request a UP Sales Manager to meet with the student and interview them to assess their application quality and motivation. A recommendation will be made on the basis of the interview. This may be done face to face or remotely as appropriate.
- The Entry Requirement Exception Proposal form will then be submitted to Head of Admissions for approval.

### **Accepted Equivalents to IELTS for Accelerated**

Students considering Accelerated entry must present an approved alternative to the University of Auckland's IELTS requirements instead. To view the list of alternatives, scan the QR code or visit: www.internationalcollege.ac.nz/entry-requirements







The UP English Language Test (UPELT) has been developed to provide prospective students with an opportunity to quickly obtain an English language score prior to enrolment into a programme of their choice.

The test is facilitated online by highly qualified and experienced staff. It consists of computer-based, hand-written, and examiner-led tasks. Test description and instructions for test preparation are made available to all prospective candidates in advance, and a practice test is provided. Measures are taken to ensure the integrity of the test.

The UPELT is facilitated every Wednesday afternoon (1pm NZ Standard Time). Bookings can be arranged through the UP Admissions Team, admissions@up.education.

#### **UP English Lanaguage Test Summary**

Part	Tasks	Time (Online)
	3 short passages (approx. 300-400 words each) from:	
Reading	<ul><li>a textbook chapter or report</li><li>an academic article or essay</li><li>an academic abstract</li></ul>	45 minutes
Listening	<ul><li>2 tracks:</li><li>a conversation in an academic setting</li><li>a part of a lecture</li></ul>	20 minutes (Plus time to record answers)
Writing	<ul> <li>1 essay, 220-250 words</li> <li>problem and solution</li> <li>cause and effect</li> <li>advantage and disadvantages</li> </ul>	<b>40 minutes</b> (Plus time to upload the essay)
Speaking	<ul><li>2 tasks led by an examiner:</li><li>a conversation on familiar topics</li><li>a discussion of a topical issue</li></ul>	10 minutes (Plus time for preparation)

#### One day before the test, candidates will be sent:

- information about the UPELT and technical requirements
- · the test security procedure
- · instructions on how to set up the room and desk for the test
- · demonstration of how to use two devices with cameras during the test
- login instructions
- · a practice test
- · a Microsoft Teams link for joining the test