

2026



International College
Kāreti ki te Ao

Entry requirements for the University of Auckland Certificate in Foundation Studies

Country specific	Qualification	Foundation Connect	Standard (12 months)	Fast-track (8-9 months)	Accelerated (6 months)
Australia	Year 11		55%	60% OR ATAR 50	ATAR 50 OR greater/ other Australian States maximum 60%/Year 11 – 80%
Bangladesh	HSC	Year 11: 60%	60%	70%	
Bhutan	Year 11 Year 12		60% 50%	65% 55%	
Brazil	Certificado de Ensino Medio		GPA 6.5	GPA 7.0	GPA 7.5
Cambodia	Diploma of Upper Secondary Education	Upper Secondary Schools - Year 2: 80-89%	C	B	
Canada	Year 11	Upper Secondary Schools - Year 2: 80-89%	70%	80%	
	Canadian High School (excluding Quebec) Year 11 Canadian High School Diplomas (excluding Quebec) Year 12				85% 50 or greater
Chile	Chilean Higher Secondary Schooling (Licencia de Educacion Media)	Completion of Colleges & Lyceums - Year 1 (Year 11) with good grades	5	5.5	
China	Senior High School		Senior 1 and Term 1 of Senior 2-85%* ; Senior Year 2 75% or Senior Year 3-60%	Senior Year 2-80% or Senior Year 3-65%	Senior Year 3-75% in 4 subjects OR Chinese National College Entrance Examinations (Gaokao) - 50 or greater
Colombia	Bachillerato		7	7.5	
Ecuador	Bachillerato	Secondary Schools - Year 2: 7.5	15	16	
Ethiopia	Ethiopian General Secondary Education Certificate Examination (EGSECE)		Grade C	Grade A	
Fiji	Year 12	Year 11: Top 3 plus English aggregate 180	Year 12: Top 4 aggregate 200	Year 12: Top 4 aggregate 220	Year 13: Top 4 aggregate 220
Hong Kong	Form 5		4 passes	5 passes	4Bs or 4-70% or 4x3s higher to form 5
India	Year 11		70%	80%	85% or higher#
Indonesia	SMA2 (Government school)		7.5	8.0 (80%), average of 4 subjects – require national exam certificate	
	SMA3				an overall average of 6.0/60% or higher from 4 relevant subjects
Iran	Year 11		16/20	18/20	
Japan	Kotogakko/ Upper secondary School Certificate - Year 2		Grade 3 average in academic subjects	Grade 3.5 average in academic subjects	Kotogakko / Upper Secondary School Year 3 with superior grades in academic subjects, Kotogakko 2 As and 1B/ Upper Secondary School Year 2 with superior grades in academic subjects -Grade 4 average in academic subjects.
Kazakhstan	Secondary school leaving certificate	Year 10: GPA 4/5	Year 11 GPA 4/5	Year 11 GPA 4/5	
Kenya	KCSE	Completion of Year 11 with good grades	1 B and 3 C grades	Bs and 1 C	
Kuwait	Shahadat Al-Thanawaya Al-Aama/ General Secondary School Certificate	Secondary Education - Year 2: 80%	65%	70%	90% in 4 academic subjects
Laos	Completion of Baccalaureate	Completion of Upper secondary Schools - Year 2: 7/10	65%	70%	
Macau	Form 6/ Senior Middle 3		56-60%	61-65%	75% average of 4 subjects
Malaysia	SPM - Forecast/prelim/actual		20	15 across 5 subjects	12 across 5 subjects
	UEC		Max of 30	Max of 25	Max of 20
Mexico	Bachillerato	Year 11: 6.0/60%	7.0/70%	7.5/75%	
Mongolia	Certificate of Complete Secondary Education	Certificate of Complete Secondary Education: 4xDs	4Cs	2 Bs and 2 Cs	
Myanmar	BEHS/Matriculation Exam		65%	75%	
Nepal	Higher Secondary Education Certificate	Completion of Year 11 with good grades	65%	75%	
New Zealand **	NCEA		30 credits at NCEA from mixed of level 2 or above with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics	36 credits at NCEA from mixed of level 2 and level 3 with no fewer than 6 credits in each of subjects (combined credits from related subjects) including Mathematics	48 credits at NCEA from mixed of level 2 and level 3 with no fewer than 10 credits in each of subjects (combined credits from related subjects) including Mathematics
Nigeria	SSCE Exams (West African Education Council WAEC)	Completion of Upper Secondary School - Year 2 with good grades	C	B	
Oman	General Education Diploma		75%	80%	90% in 4 academic subjects
Pakistan	Intermediate/ Higher Secondary School Certificate		65%	75%	
Peru	Certificate of Completed General Secondary Education		15	16	
Philippines	High School Diploma Year 11 High School Diploma Year 12	Year 11 (Semester 1): 80%	77%	80%	85% 75%
Russia	Certificate of Secondary Education (Attestat)		Grade 3 in 5 relevant subjects	1 Grade 3 & 4 Grade 4	1 Grade 5 & 4 Grade 4
Saudi Arabia	Tawjihyah/General Secondary Education Certificate	Secondary Education - Year 2: 80%	75%	80%	90% in 4 academic subjects
Singapore	Singapore O level (or forecast)		28 total or less C5/C6 across 5 subjects; or 22 points across 4 academic subjects	22 total or less B4/C5 across 5 subjects; or 16 points across 4 academic subjects	18 total or less B3/B4 across 5 subjects; or 12 points across 4 academic subjects
South Africa	Year 11		75%	80%	



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Country specific	Qualification	Foundation Connect	Standard (12 months)	Fast-track (8-9 months)	Accelerated (6 months)
South Korea	High school certificate Year 2		65% or Rank 7.0	70% or Rank 6.5	80% or Rank 4.5
	Senior High Year 3				70% or Rank 5.0 in academic subjects.
	Korean High school graduation equivalency exam (GED)		attain a pass	attain overall 70% average	attain overall 80% average or 70% in academic subject
Sri Lanka	O Level		2 Bs and 2 Cs	4Bs	2 Bs and 2 As
Taiwan	Senior Year 2		70% in 4 relevant subjects	80% in 4 relevant subjects	90% or higher OR Year 3 – 75%
Thailand	Matayom 5		2.5	3	3.5 OR Matayom 6:2.2
Turkey	Devlet Lise Diplomas/State High School Diploma	Upper Secondary - Year 3: 70/100	Grade 2 in 3 academic subjects	Grade 4 in 2 academic subjects	
Venezuela	Bachiller	Liceos Bolivarianos/Colegios - Year 4:12 in 4 relevant subjects	14 in 4 relevant subjects	16 in 4 relevant subjects	
Vietnam	Year 11 Vietnam High School Graduation Certificate	Year 10: 8.0	6.0	6.5	7.0 6.0 or greater *
UAE	Tawjihyah / General Secondary Education Certificate	General Secondary Schools - Year 2: 80%	75%	80%	90% in 4 academic subjects
USA	Secondary School Certificate Year 11	Completion of Year 11 – D/60-69%/ GPA:1.0	C/70-79%/ GPA: 2.0	B/80-89%/ GPA: 3.0	A/90-100%/ GPA: 4.0
	Completion of Year 12		D/60-69%/ GPA:1.0	C/70-79%/ GPA: 2.0	B/80-89%/ GPA: 3.0
	GED		attain an overall score of 580	achieve an overall score of 600	attain a minimum score of 165 in two relevant subjects and a minimum of 145 in the other two subjects
Uzbekistan	Secondary school leaving certificate		Year 11 – GPA 4/5	Year 12 – GPA 4/6	
Zambia	School Certificate		Grade of 4	Grade of 3	

International qualifications

	Qualification	Foundation Connect	Standard (12 months)	Fast-track (8-9 months)	Accelerated (6 months)
Global Assessment Certificate - GAC	Level 2		2.8	3-3	
International Baccalaureate - IB	First year of IB diploma		Grade 4 in 4 relevant subjects	3 Grade 4 and 1 Grade 5 in 4 relevant subjects	2 Grade 4 and 2 x Grade 5 in 4 relevant subjects/ Second year total greater than 16
Cambridge International Examinations O level/IGCSE/GCSE			2 C grades and 2 D grades in four CIE official subjects	4Cs in four CIE official subjects	1B grade and 3 C grades in four CIE official subjects
Cambridge International Examinations A Level			48 UCAS points	60 UCAS points	80 UCAS points
Scholastic Assessment Test (SAT)					Minimum 850 – Students must also submit final year report with above average Grades in 4 academic subjects

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	Qualification	Foundation Connect	Standard (12 months)	Fast-track (8-9 months)	Accelerated (6 months)
Foundation Preparation Pathway Programme			GPA – 3 academic subjects >50% Pass TSS	GPA – 3 academic subjects >70% Pass TSS	GPA – 3 academic subjects >80% Pass TSS

* Students who apply for the July intake can do so with the first half of Senior 2 but must continue their study in Term 2. The Admissions Team will request for the final report when it is available.

** Teachers' comments and attendance rate are considered to determine entry. An interview may be applicable if previously study in New Zealand.

Applies to Maharashtra State Board of Secondary and Higher Secondary Education, Karnataka Secondary Education Examination Board and West Bengal Council of Higher Secondary Education.

All other Indian State Boards.

Applications are also assessed on the basis of:

- Current and previous academic reports
- Relevant subjects
- Comments on academic reports
- Attendance rates
- Medical issues

This information is to be used as a guide only to determine entrance.

UP Education reserves the right to change the requirements at any time without prior notice. Please contact us for more information if the standard of your curriculum is now shown above.



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English requirements for the University of Auckland Certificate in Foundation Studies



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English Language Requirements

Programme option	IELTS
Accelerated	6.0 and no band less than 5.5
Fast-track	5.5 and no band less than 5.0 (preferred overall score: 6.0)
Standard	5.0 and no band less than 4.5
Foundation Connect	4.5 and no band less than 4
Pathways Link Programme	4.5 and no band less than 4

All students need to provide evidence of their English proficiency upon application.

• If you are an international applicant and your first language is not English, you will need to provide satisfactory evidence of your English proficiency.

• English is considered the first language of citizens of Canada, Ireland, Singapore, the United Kingdom and the United States of America.

• If you are a domestic applicant and your first language is not English, you will be asked to provide evidence of your competence in written and spoken English.

Accepted Equivalents to IELTS for Fast-track & Standard

	IELTS 4.5	IELTS 5	IELTS 5.5	IELTS 6
TOEFL Internet based (IBT)**	30 (Writing 12)	35 (Writing 14)	46 (Writing 14)	60 (Writing 18)
TOEFL Home Edition (HE)**	30 (Writing 12)	35 (Writing 14) and pass interview	46 (Writing 14) and pass interview	TOEFL HE is not acceptable
University of Cambridge English Examinations	B2 First or B2 First for Schools with a score of 150. No less than 150 in each skill	B2 First or B2 First for Schools with a score of 154. No less than 154 in each skill	B2 First or B2 First for schools with a score of 162. No less than 154 in each skill	B2 First, or B2 First for schools, or C1 Advanced, or C2 Proficiency with a score of 169. No less than 162 in each skill
NZCEL NZ Certificate of English Language	Level 2 with an endorsement of General, Workplace or Academic	Level 3 with an endorsement of General, Workplace or Academic	Level 4 with an Academic endorsement	Level 4 with an Academic endorsement
Pearson Test - Academic	PToE (Academic) 29-35	PToE (Academic) 36-41	PToE (Academic) 42-49	PToE (Academic) 50-57
City and Guilds IESOL		B1 achiever - 43	B2 Communicator - 42	C1 Communicator - 66
Language Certificate		B1 achiever - Pass	B2 Communicator - High Pass	C1 Communicator - Pass
Duolingo English Test	75 (no interview required) - Only accepted for Foundation Connect and Pathways Link Programme	85 and pass spoken interview that conducted by UP Education team (Katya)	95 and pass spoken interview that conducted by UP Education team (Katya)	
Evidence also accepted				
Cambridge Advanced (CAE)		Grade B2	Grade B2	Grade C
Cambridge English Scale Scores		154	162	169
Cambridge English: First	Grade B1	Grade C		
GCE O-Level, IGCSE, GCSE or Oxford GCSE* #	Grade E	Grade D	Grade C	Grade B
GCE A-Level and AS Level* #		Grade E	Grade E	Grade E
Singapore-Cambridge GCE A-Level (H2 level) #				Grade E
Singapore-Cambridge GCE A-Level (H1 level) #				Grade C
Canadian High School final year report	Grade 11 (B)	Grade 12 (C)	Grade 12 (C+)	Grade 12 (B)
USA High School- final year report	Grade 11 - 70%	Grade 11 - 80%	Grade 11 - 90%	Grade 12 - 80 %
IB (English Language A1 or 2 Higher Level)		Grade 3	Grade 4	Grade 5
IB (English Language A1 or 2 Standard Level)		Grade 3	Grade 4	Grade 5
IB (English Language B Higher Level)		Grade 4	Grade 4	Grade 5
Hong Kong Examinations and Assessment Authority HKEAA	Grade 2	Grade 3	Grade 3	Grade 4
The Common European Framework of Reference for Languages (CEFR)	B1	B1	B2	B2
University of Auckland English Language Academy	EAP Introduction	EAP Introduction	EAP 1	EAP 2 or EAP 3 (C+ grade)
Victoria University English Proficiency Programme	Minimum of one rating of 4 and three ratings of 3	Minimum of one rating of 4 and three ratings of 3	Minimum of two ratings of 4 and two ratings of 3	Minimum of three ratings of 4 and one rating of 3
Languages International		Level 1	Level 2	Level 3
Auckland Institute of Studies			Level 4	
North Shore Language School		Level 3	Level 4	
NCEA **			10 literacy credits at L2 or higher. 5 reading and 5 writing credits	14 literacy credits at L2 or higher. 7 reading and 7 writing credits
UP English Language Test (UPELT)	4.5	5.0	5.5	6.0
UP English School Academic English Level	2	3	4	5

*GCE O-Level, IGCSE, GCSE or Oxford GCSE results: Schools can elect to have results presented on a 9-1 scale or an A to G grade

**CE Relevant subjects: AS/A Level: English Language, Language and Literature in English, Literature in English OR IG Level: English First Language, English Literature

**NCEA Relevant subjects: L2 or higher. We accept credits from: English or English for Academic Purposes

**Admissions reserve the right to request the student to re-sit a particular section if the subscore is deemed too low.

Country Specific Qualifications for Fast-track & Standard

We also accept the following country-specific qualifications. We may require you to have achieved a specific score or mark in an approved English-intensive subject within your qualification.

Country	Qualification
Australia	Recognised Year 12 qualification
Canada	Recognised Canadian High School Diploma
Denmark	Studentereksamen
Fiji	Fiji Year 12 Certificate Examination (7th Form)
Finland	Ylioppilastutkinoto, Studentexamen or the Upper Secondary School Certificate
Germany	Abitur or DAAD
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE)
India	Indian School Certificate (ISC) or All-India Senior School Certificate (AISSC) Year 12 qualifications
Malaysia	STPM
Norway	Vitnemal
Samoa	Foundation English in Foundation Certificate from National University of Samoa

Other Acceptable English Evidence for Fast-track & Standard

Evidence of secondary study in English by the student:

Completion of at least four years of secondary education (being the equivalent of New Zealand secondary school years 9 to 13) at schools where the student was taught using English as the language of instruction.

Schools:

For programmes delivered by a registered school - other acceptable evidence as approved by the Head of Admissions may be used for entry.

UP Education Partner English Language School:

Evidence of successfully meeting course assessment and graduation requirements at selected NZ Language Schools (NZQA Category One PTEs) who have an agreement with UP Education.

Exceptional cases:

After an assessment has been carried out based on academic, attendance & behaviour, there may be occasions where exceptions are allowed based on an exceptional case process. This process is managed by the Head of Admissions.

• If the student is offshore, the Head of Admissions may request a UP Sales Manager to meet with the student and interview them to assess their application quality and motivation. A recommendation will be made on the basis of the interview. This may be done face to face or remotely as appropriate.

• The Entry Requirement Exception Proposal form will then be submitted to Head of Admissions for approval.

Accepted Equivalents to IELTS for Accelerated

Students considering Accelerated entry must present an approved alternative to the University of Auckland's IELTS requirements instead. To view the list of alternatives, scan the QR code or visit: www.internationalcollege.ac.nz/entry-requirements



UP English Language Test

Learn more about
UP English Language Test



The UP English Language Test (UPELT) has been developed to provide prospective students with an opportunity to quickly obtain an English language score prior to enrolment into a programme of their choice.

The test is facilitated online by highly qualified and experienced staff. It consists of computer-based, hand-written, and examiner-led tasks. Test description and instructions for test preparation are made available to all prospective candidates in advance, and a practice test is provided. Measures are taken to ensure the integrity of the test.

The UPELT is facilitated every Wednesday afternoon (1pm NZ Standard Time). Bookings can be arranged through the UP Admissions Team, admissions@up.education.

UP English Language Test Summary

Part	Tasks	Time (Online)
Reading	3 short passages (approx. 300-400 words each) from: <ul style="list-style-type: none">• a textbook chapter or report• an academic article or essay• an academic abstract	45 minutes
Listening	2 tracks: <ul style="list-style-type: none">• a conversation in an academic setting• a part of a lecture	20 minutes <i>(Plus time to record answers)</i>
Writing	1 essay, 220-250 words <ul style="list-style-type: none">• problem and solution• cause and effect• advantage and disadvantages	40 minutes <i>(Plus time to upload the essay)</i>
Speaking	2 tasks led by an examiner: <ul style="list-style-type: none">• a conversation on familiar topics• a discussion of a topical issue	10 minutes <i>(Plus time for preparation)</i>

One day before the test, candidates will be sent:

- information about the UPELT and technical requirements
- the test security procedure
- instructions on how to set up the room and desk for the test
- demonstration of how to use two devices with cameras during the test
- login instructions
- a practice test
- a Microsoft Teams link for joining the test